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grown from its first volume of seven numbers, with 252 pages, to the present volume of nine numbers, with 656 pages. The membership of the Association has also grown, which fact alone has made the enlargement of the *Journal* possible. Our membership at the time of the annual meeting this year, as published in the May number, was 1,941. The membership by states runs all the way from 3 to 275. Some of our states should obviously make large additions to their present representation; at the same time there is no state in which many new members should not and could not easily be added to our numbers.

The actual membership list has never hitherto been published. But, in the interest of the new-member campaign which is now on, the Association voted to publish in the June *Journal* this membership list by states, in order the more closely to define the field of operations for new members by this delimitation of the old. This list which we are now publishing is our roll of honor, the roll of those classical teachers who are ambitious to keep abreast of the times in their chosen field, which they can best do with the help of the *Journal*, and who care enough for the cause in which they are engaged to align themselves definitely with those who are organized to promote that cause.

The task of obtaining new members officially belongs to our state vice-presidents; but let every member constitute himself a committee of one to increase our numbers by at least one during the next three months.

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#### THE "MODERN SCHOOL"

In reference to the Modern School to be established at Teachers College, Columbia University, under the auspices of the Rockefeller General Education Board, various rumors have been disseminated by the newspapers; and in certain quarters the impression seems to prevail that, in the establishment of this school, the General Board registers approval of the program of the school, and even that the Board is likely to use its great financial resources to force this program upon the school system of the country generally.

Making the leading editorial in the *New York Times* of January 21 the basis of a query, a letter was addressed to the Secretary

of the General Education Board, asking for an official statement covering the points in question. To this letter the following reply has been received:

GENERAL EDUCATION BOARD  
61 BROADWAY, NEW YORK

February 7, 1917

DEAR PROFESSOR NUTTING:

Your favor of January 29 has been handed to me. The editorial in the *New York Times* gives a very misleading impression as to the purpose of the new school. No one dreams of making any attack upon the existing order. The school will be simply an experiment station for the purpose of working out, if possible, improvements in school curriculum which the rest of the school educational world may take or reject as it sees fit.

Very sincerely yours,

(Signed) ABRAHAM FLEXNER

Teachers of the classics may find it advantageous to quote this statement if any attempt is made in their neighborhood to introduce radical changes into the school curriculum in imitation of the organization and aims of the Modern School. The establishment of this new project is due to no other man more than to Dr. Flexner himself; and, since he states explicitly that the whole matter is merely an experiment, it follows that the theories on which the Modern School is based should not be acted upon elsewhere until years of experiment have proved that the type of education there aimed at is superior to the type that has less materialistic ideals.

H. C. N.